

MODULE 1.5, HANDOUT #1: Gender analysis (page 1 of 2)

Statement	Yes	No	Explain the situation	Possible actions
1. Are there fewer women than men involved in your conservancy meetings?				
2. Are women in the CC less likely to speak their mind during meetings because they are traditionally not very involved in decision-making processes?				
3. Are women and men equally involved in the harvesting and processing of natural resources?				
4. Are women and men equally involved in the selling of natural resources?				
5. Are women and men equally involved in other activities of the conservancies?				
6. Are women more busy with household tasks than men, and therefore have less time available for other activities?				

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Statement	Yes	No	Explain the situation	Possible actions
7. Have women had less schooling than men? Are more women than men illiterate?				
8. Do women have less access to finance (income and loans) than men?				
9. Do women have less access to cars and other forms of transport than men?				
10. Do women have less access to land, technology and resources than men?				
11. Are there fewer women employed by the conservancy than men?				
12.				
13.				
14.				

MODULE 1.5, HANDOUT #2: Gender Action Plan

WHAT? (action)	WHO (will do it)?	WHEN (will it be done)?
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

MODULE 1.5, HANDOUT #3: Self-assessment evaluation for participants

Participants receiving training in Module 1.5 are not subject to formal assessment. However, in order for you to assess the knowledge and skills you have acquired on social and gender awareness, and for the trainer to ascertain how effective the training has been, you are encouraged to answer for yourself the following questions and discuss your answers – as part of a group or individually – with your trainer.

- 1. Can I list 3 social issues or challenges faced by people in Namibia?**
- 2. Can I identify some solutions (short-term and/or long-term) to the 3 social issues/challenges I have identified?**
- 3. Am I able to distinguish between social issues and challenges in my conservancy that are faced by all members; certain sectors/groups; and just a few individuals, and name one of each?**
- 4. Am I able to identify social issues and challenges in my conservancy that people may find difficult to acknowledge or discuss openly?**
- 5. Can I explain what is meant by 'gender'?**
- 6. Can I think of a practical example how gender roles influence the needs and priorities of men and women?**
- 7. Can I think of some examples in my conservancy where women have not fully participated? Can I think of ways to improve the participation of women in such activities??**
- 8. Can I think of some examples in my conservancy where women were not really involved in decision making processes? Do I understand that it is important to include both women and men in decision making processes in the future? In what practical ways could this be done??**
- 9. Can I explain why it is important to do a gender analysis and a Gender Action Plan for my conservancy?**